E**nglish 1:** Sarah Shintaku 530-677-2281 ext. 2391

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**Course Overview**

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| --- | --- | --- | --- |
| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| * Short Stories
* Of Mice and Men
* Greek and Latin root words
* Grammar Review
* Argument
 | * Poetry
* Independent Reading Project
* The Odyssey
* Greek and Latin Root Words
* Creative Writing Portfolio
 | * Non-fiction
* Research Project
* Research Presentations
 | * Romeo and Juliet
* Animal Farm
* Review
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**Grading Policy**

I follow a standard grading policy, outlined as follows:

A+ 97-100% A 93-96% A- 90-92% B+ 87-89% B 83-86%

B- 80-82% C+ 77=79% C 73-76% C- 70-72% D+ 67-69%

D 63-66% D 60-62% F 59% and below

**Homework**

I assign homework on a weekly basis. For this class, you will be assigned homework on Monday that is due on Friday. This is to allow you some flexibility in the time you schedule yourself to complete your homework. This also ensures you have no excuses for “forgetting” your homework.

In addition to weekly homework assignments, you will occasionally also be required to complete an essay or other large project outside of class.

**Class Work**

A large portion of your work will be completed in class. It is extremely important that you stay on task and focused during our class sessions. Class sessions will include an opener question that is worth 2 points per day, for a total of 8 points for the week. These are considered participation points, and students who are absent will not be able to make up these points.

**Late Work**

Late work will be accepted one week after the due date for a 5% reduction in grade for each day late. For example, a A paper would become an A-, which would become a B+. I accept papers via e-mail for no penalty, so if you are absent on a day an assignment is due, you are still expected to turn it in on time.

**Behavior Expectations**

As high schools students, I expect you to…

1. Be polite – to me and to your classmates.
2. Be respectful – to all members of the class, to school property, and to yourself.
3. Work hard

In the instances that a student fails to meet my behavior expectations, I operate on a three strike system. Students will be given a warning. If the behavior continues, students will meet with me after class. If the behavior continues, students will be issued detention. Students who receive multiple detentions will receive a call home and/or a referral to administration. Extreme behaviors will result in a forfeiture of the above system and have an immediate consequence.

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Please DETACH and return to Ms. Shintaku by 8/12/14

I have read and understand the course expectations for English 1.

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Student

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian

**Parents/Guardians Contact Preference:**

* I prefer to be contacted via \_\_\_ phone\_\_\_email (address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* I prefer to be contacted for \_\_\_\_both positive and negative situations

 \_\_\_\_only for situations that require action on my part